

Monday 2/17	Tuesday	Wednesday	Thursday	Friday
<p><b>Health-9</b> No school</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.  <u><b>Objectives</b></u>  Students will be able to define suicide; describe why suicide is an especially serious problem for teenagers; identify the warning signs for suicide; describe what you should do if a friend is talking about suicide.  <u><b>Assignment</b></u>  In class—Notes &amp; discussion  Take home &amp; return—None  <u><b>Upcoming event</b></u>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.  <u><b>Objectives</b></u>  Students will be able define tolerance, bullying, and peer mediation; describe what happens to people who see or experience violence on a regular basis; explain how to avoid dangerous situations.  <u><b>Assignment</b></u>  In class—Notes &amp; discussion  Take home &amp; return—None  <u><b>Upcoming event</b></u>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.  <u><b>Objectives</b></u>  Students will be able to define neglect and hazing; differentiate between sexual abuse, sexual assault, and sexual harassment; explain why children who are abused often have trouble making new friends.  <u><b>Assignment</b></u>  In class—Notes &amp; discussion  Take home &amp; return—None  <u><b>Upcoming event</b></u>  None</p>	<p><b>Health-9 Standards</b>  10.1.12.A—Evaluate factors that impact growth and development during adulthood and late adulthood.  10.1.12.B—Evaluate factors that impact the body systems and apply protective/preventive strategies.  10.1.12.E—Identify and analyze factors that influence the prevention and control of health problems.  10.2.12.A—Evaluate health care products and services that impact adult health practices.  10.2.12.B—Assess factors that impact adult health consumer choices.  10.2.12.C—Analyze the impact of violence on the victim and the surrounding community.  <u><b>Objectives</b></u>  Students will research local assistance organizations and create promotional materials for one of these community resources.  <u><b>Assignment</b></u>  In class—Research and project completion  Take home &amp; return—Work not completed in class  <u><b>Upcoming event</b></u>  <b>Test next week</b></p>
<p><b>PE-11</b> No school</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that supports</p>		<p><b>PE-11 Standards</b>  10.4.12.A—Evaluate and engage in an individualized physical activity plan that</p>

		<p>achievement of personal fitness and activity goals and promotes life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><b>Objectives/Assignment</b> Students will engage volleyball activities.</p> <p><b>Upcoming event</b> None</p>		<p>supports achievement of personal fitness and activity goals and promotes life-long participation.</p> <p>10.4.12.D—Evaluate factors that affect physical activity and exercise preferences of adults.</p> <p>10.4.12.E—Analyze the interrelationships among regular participation in physical activity, motor skill improvement, and the selection and engagement in lifetime physical activities.</p> <p>10.5.12.A—Apply knowledge of movement, movement skills, skill-related fitness, and movement concepts to identify and evaluate physical activities that promote personal lifelong participation.</p> <p>10.5.12.B—Incorporate and synthesize knowledge of motor skill development concepts to improve the quality of motor skills.</p> <p>10.5.12.C—Evaluate the impact of practice strategies on skills development and improvement.</p> <p>10.5.12.F—Analyze the application of game strategies for different categories of physical activities.</p> <p><b>Objectives/Assignment</b> Students will engage volleyball activities.</p> <p><b>Upcoming event</b> None</p>
<p><b>PE-8</b> No school</p>	<p><b>PE-8 Standards</b> 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support</p>	<p><b>PE-8 Standards</b> 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support</p>	<p><b>PE-8 Standards</b> 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support</p>	<p><b>PE-8 Standards</b> 10.4.9.A—analyze and engage in physical activities that are developmentally/individually appropriate and support</p>

	<p>achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in volleyball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in volleyball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in volleyball activities.  <u><b>Upcoming event</b></u>  None</p>	<p>achievement of personal fitness and activity goals.  10.4.9.D—Analyze factors that affect physical activity preferences of adolescents.  10.4.9.E—Analyze factors that impact the relationship between regular participation in physical activity and motor skill improvement.  10.5.9.A—Describe and apply the components of skill-related fitness to movement performance.  10.5.9.B—Describe and apply concepts of motor skill development that impact the quality of increasingly complex movement.  10.5.9.C—Identify and apply practice strategies for skill improvement.  10.5.9.F—Describe and apply game strategies to complex games and physical activities.  <u><b>Objectives/Assignment</b></u>  Students will engage in volleyball activities.  <u><b>Upcoming event</b></u>  None</p>
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